

Buffalo State University

Teacher Education Council

Friday, December 13, 2024, Cleveland 418 (NOON) - VIA ZOOM TODAY ONLY

MINUTES – Dec 13, 2024

ZOOM Attendance/See attendance below – screen-shot of Participants :

VOTING AND EX-OFFICIO MEMBERS Alexandra Allen, **Rosemary Arioli - emailed in transit**, Lisa Brosnick, Shannon Budin, James Cercone, Theresa Cinotti, Pixita del Prado Hill, Kathy Doody, Wynnie Fisher, Vicky Furby, Keli Garas-York, **Denise Harris (Lynn Rogers)**, Judith Harris, Julie Henry, **Douglas Houston (ab – sent email)**, Brandon Kawa, Peter Loehr, Dan MacIsaac, Candace Masters, Katie McCabe, Kevin Miller, Kristen Pastore-Capuana, Wendy Paterson, Alice Pennisi, Lisa Rafferty, Patty Recchio, Jen Richenberg, Raquel Schmidt, Dana Serure, Alice Villaseñor, David Wilson, Kathy Wood, Joseph Zawicki

Lynn Rogers, Assistant Director of Employer Engagement in CAPE, will now be representing Denise Harris/CAPE for today's TEC meeting and will be joining virtually

See attendance below – screen-shot of Participants

- I. Call to order (12:00 pm) 12:00 by Joe
- II. **Approval of Minutes** - [Nov 8, 2024 MINUTES](#) (You may need to log-in)
 - a. [TEC Meeting Documents Home Page](#) --> **Access to Agenda and Minutes**
 - b. Motion to Approve the Minutes – by Joe; First by Shannon, second by Brandon
 - c. Vote – Passed; Jen R. Abstain
- III. Lightning Round: COIL for Buffalo State Speech-Language Pathology and Universidad San Pablo Neurology presented by Dr. Anita Senthinathan, Assistant Professor of SLP – [LINK to SLIDES](#)
 - a. Speech and movement disorders initiated in 2022; first course in 2023 and last spring 2024; inter-disciplinary groups --> Neuro-Science from Spain and Buff State Grad students in SLP
 - b. Importance of being able to rely on one another (between SLP and Neuro-Science). The clinical cases were based on realistic patients and the cases were created to require the collaboration between the two programs. Cultural components were also included to highlight the international partnership.
 - c. Students co-developed presentations with an overview of the case, diagnosis discussion, and team management approaches.
 - d. Peers had an opportunity to provide feedback and evaluations related to working collaboratively in the group.
 - e. An IRB has been submitted to continue research. Currently collecting data from each cohort regarding cultural intelligence via survey and questionnaire.

- f. Dr. Senthinathan discussed how integrating a problem-based project was helpful in integrating a COIL project into an already full class.
- g. Shannon Budin asked a few clarifying questions about how to get involved with COIL. Brandon Kawa will oversee the COIL program with his new role on January 1, 2025.

IV. TEC Committee Report

- a. **NOTE to NOTE-TAKERS – Please see message below for pointers.**
 - i. Assessment and Accreditation (Shannon Budin)
 - **DATA RETREAT – January 22, 2024 –[please RSVP](#)**
 - Focus this year is going to be getting ideas and feedback on revising our practicum and student teaching evaluation tool. Will be something we can use across disciplines-combining both dispositions and pedagogical knowledge.
 - Reminder to students to complete and evaluate Task Stream assessments.
 - ii. Faculty Development (Sherri Weber and Pixita del Prado)
 - **PDS:** Please see the [newsletter](#) that was recently distributed for PDS updates from fall 2024. We'd like to highlight your school-university partnership for the spring 2025 newsletter.
 - Please share unique feature of your work
 - **This work can also be shared at the October 3, 2025 PDS Conference – the call for proposals will go out March 1**
 - We're recruiting undergraduate PDS Student Reps from all TEU programs – if you know of a student who would be a strong candidate, please let us know
 - **IPDS:** Please check out the blogs for IPDS Italy and IPDS DR over January
 - Save the date **(and please consider including in your spring 2025 syllabus)** – **IPDS Beyond and Back on Wednesday April 9 from 4:00-5:30 in the Tech Building, Room 160**
 - IPDS Student Teaching – if you know of any students who might be interested, please let us know as soon as possible - the process for them to apply, be interviewed, participate in the preliminary course takes time
 - **Bengals Passionate about Education** - BPE is seeking members for their E-Board across the whole TEU
 - See Be a Bengal image below --> Please sign up to table at the **[Be a Bengal Be Teacher event -- see link](#)**
 - iii. Field/Clinical Experiences (**Rosemary Arioli**) - in transit for the meeting and see email message

- Scheduled a meeting with Steve Olsen and new SUNY council about the MOU agreement. The plan is to have this in place for the spring 2025 semester.
- iv. Recruitment and Retention (Sherri Weber and Pixita del Prado)
- TEC Recruitment and Retention Committee
 - Please sign up your program/department/office to table for Be a Bengal, Be a Teacher
 - An electronic survey was sent by Shannon to request your participation
 - We ask that you provide a few breakfast snacks at your table
 - It's great if 1-2 of your majors is able to table with you
 - If you have a suggestion (a student or teacher in the field) for the panel, please let us know
 - If you work with a high school that might have students interested in attending Buffalo State for teacher education, please let us know so the juniors/seniors can be invited to BABBAT
- v. IGPE (International Graduate Programs for Educators) (Brandon Kawa)
- Brandon will be taking over for global engagement beginning on January 1st
 - Reminder from Dean Paterson that faculty outside of the SOE should advocate to their respective deans for funding for their students for these projects.
 - Emailed no updates
 - Judi Harris – IPDS – Kenya
 - Dr. Alex Allen – Play Based Learning will be collaborating.
 - Have identified 5 components for COIL that will be planned in the spring and fall 2025 they will be implemented.
 - CTE, Hospitality and Tourism, Afrikaners Study, and Criminal Justice
 - Fall 2025 -->
- V. Certification Office Update (Patty Recchio)
- a. If there are students who have someone needing an expedited degree review (e.g., job offer) please be sure to get that name to Patty so those names can be given to the registrar's office.
 - b. New Child Abuse Workshop needs to be completed by April 1st.
 - c. Kathy Doody attended UUP session and NYSED Regents updates. Kathy shared about Public Comment opens XMAS Eve and watch NYSED updates
 - d. Kathy D shared --> 4 presentations were presented and could be shared with TEC regarding Regents items; one being certification, two on the science of reading, and one on data dashboard
 - e. Dean – send the PPT to Sue R and they will be distributed to TEU

- f. Patty – should Higher Ed NYSED session; UUP NYSUT Teacher Ed group meetings....so should a report be shared at TEC about Regents items and radar items to be shared regarding Teacher Ed
 - g. Joe – we will chat with TEC Executive; Patty and Kathy can report -->
- UUP Teacher Education Committee**
- VI. [TEUPAC Update \(Sherri Weber and Pixita del Prado\)](#)
 - VII. Unit Head Report (Wendy Paterson/Raquel Schmidt)
 - a. Patty R responded to Scott Goodman’s question about fingerprinting and background checks for any on-campus activities working with children. Patty was able to clarify that, after an extensive review, it was determined that it would be a libality to have our students fingerprinted or background checked and so with SUNY legal it was determined that it was not a requirement but strongly encouraged. In addition, if the school requests the students complete it, that should be honored-even though they are not able to legally ask for that.
 - b. **See text below Course Syllabus Statement about Prior Felony Convictions below—below--**
 - c. **Dean** - be mindful of students disclosure to us/faculty as we are all responders if students are in need/endanger; plus BSU CARE Team; academic and assessments are so so important as we move students from one level to the next....Academics compared to Behavior
 - d. **Raquel** – spoke to student Mental Health Issues; you can reach out to Raquel
 - e. Dean – Path Forward Document by the state and the science of reading and the reporting and regulating; BS we will be proactive and lead the way; some work by PDS and Literacy council all forth coming
 - VIII. Old Business
 - IX. New Business
 - X. Announcements
 - a. [Careers In Education Event](#) – March 2025 – Save the Date
 - XI. Adjournment (2:30) - Judi H motioned to adjourn, 2nd by Brandon K



Save the Date

**BE A BENGAL,
BE A TEACHER**

**MARCH 19, 2025
9:30-1:30**

Find out about the
many teacher education
programs at Buffalo
State



Please register at
the QR code



DS	Dana Serure (Me)	Unmute	⋮
	Joseph Zawicki (he/him/h... (Host)		
TC	Theresa Cinotti		
	Anita Senthinathan		
BH	Bacon Hall		
	David Ben-Merre		
JM	Jill Marinaro		
JM	Jim Maloney		
JC	Julian Cole, Buffalo State		
	Kathy Doody		
LB	Lisa Brosnick (she/her)		
LR	Lynn Rogers - Career & Professi...		
	math		
P	Patty		
PD	Pixita del Prado Hill		
	Raquel Schmidt		
SM	Steve Macho		
WW	WNYNET WNYNET		
WF	Wynnie Fisher, SUNY Buffalo Sta...		

Alex Allen – art

Jane – Math

Jim Cercone - WNYNET

Bacon Hall Participants -

Kathy Wood

Jennifer Reichenberg

Judi Harris

Wendy Paterson

Pixita del Prado Hill

Brandon Kawa

Lisa Rafferty
 Katie McCabe
 Shannon Budin

According to the New York State Education Department (NYSED), traditional, active registered teacher education programs "shall include at least 100 clock hours of field experiences related to coursework prior to student teaching...At least 15 of the 100 clock hours of field experience shall include a focus on understanding the needs of students with disabilities". During this course, **at least 35 field experience hours must be logged by each candidate**. Hours which include focus on understanding students with disabilities should be clearly annotated 15 hours out of 100 total field experience hours; [link to program requirements](#)).

- **Buffalo State University Policy: Admission of Persons with Prior Felony Convictions**
 All teacher education programs include a clinical/field component. If you have been convicted of a felony, your criminal history record may impede your ability to complete this program and/or become a NYS certified teacher. Please review Buffalo State's Admission of Persons with Prior Felony Convictions Policy. Effective beginning in the spring 2018 semester, no SUNY campuses may include questions regarding criminal history on admissions applications. However, admitted students who are seeking campus housing; clinical, field experiences, or internships; and study abroad programs will be required to disclose whether they have been convicted of a felony as part of the application process for those programs/services.
- **To disclose please email deanofstudents@buffalostate.edu and [LINK to POLICY](#)**

NOTE-TAKER LISTING for 2024-2025¹

December 13, 2024	Kathy Doody Kate McCabe Dana Serure – helping out	EXED	doodkr@buffalostate.edu mccabekm@buffalostate.edu
January 2025	No TEC Meeting in January – Inter-semester Break		
February 14, 2025	Lisa Brosnick	CTSE	brosnil@buffalostate.edu
March 14, 2025	Alex Allen	AED	allenar@buffalostate.edu
April 11, 2025	Kristen Pastore-Capuana	ENG	pastorka@buffalostate.edu
May 9, 2025	Dana Serure	HSSSED	seruredf@buffalostate.edu
¹ This is a draft schedule based upon the 2023-2024 representatives. Contact zawickjl@buffalostate.edu with any corrections, changes, or concerns.			